# **SOCIAL STUDIES 10**

Mr. Meldrum / Mr. Morrison

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Social Studies 10 is broken into two major sections: Geography and History. Each section focuses on Canadian themes and issues allowing students to develop an overall understanding of Canada from 1812-1910. Throughout the course, students will develop critical thinking skills, applying class discussions to a variety of projects, chapter guides, tests, assignments, and projects. The following is a brief overview for what we will be covering this semester:

### GEOGRAPHY OF CANADA

* Physical Regions
* Climate
* Biomes
* Cultural Landscape
* Longitude and Latitude
* Maps
* Plate Tectonics
* Challenges to the Environment

### HISTORY OF CANADA 1812-1910

* Review of American Revolution
* War of 1812
* Upper and Lower Canada 1814-1840
* Early Immigration
* Road to Confederation & Confederation
* Victorian Lifestyle
* Treaties & the Native Peoples
* Western Exploration & the Fur Trade
* Manitoba & the Metis
* Klondike Gold Rush
* Northwest Rebellion
* B.C. from Fur Trade to Confederation
* Laurier Era

**Course Requirements**

**Evaluation**

Students are given a wide range of items to work on, including such things as study guides, quizzes, tests, assignments, and projects. The breakdown of marks per half is as follows:

**1st Half** **2nd Half**

1. Tests 1. Assignments\*
2. Projects 2. Projects
3. Quizzes 3. Tests
4. Quizzes

\***Assignments include work assigned in and out of class**

Tests: 35%

Projects: 40%

Quizzes: 10%

Assignments: 15%

\***Please note that there will be a class website for general information at http://mmsocials10.weebly.com**/ **and one for the history project that will be created during the project**

**Grades**

A 86% - 100% B 73% - 85% C+ 67% - 72% C 60% - 66% C- 50% - 59% F 0% - 49%

**Organization and Presentation**

It is highly recommended to keep all work, notes, handouts, etc. in date order for ease of use and to assist with preparing for tests.

**CLASSROOM POLICIES**

1. SEATING: I will initially establish a seating plan. You are expected to adhere to this plan at the beginning of the course but an opportunity to move will be given. I maintain the right to move you at any given time.
2. CONDUCT: You are expected to conduct yourself within an acceptable course of behaviour that is not disruptive to the either the class. **Respect** is the key word. Respect for the learning process, respect for public and private property, and respect for your classmates and teacher.
3. ATTENDANCE AND PUNCTUALITY: Attendance and perseverance are the keys to the successful completion of the course. If you are late, then enter the classroom quietly and get down to work immediately. If this is a continual problem, then you may find that you will not be allowed to enter the room without speaking to me first. You are expected to determine what you have missed during your absence in order to make up that work.
4. TALKING: This is an issue of Respect. There is to be expected some level of informal discussion between students during seatwork and group discussions, but it should not interfere with the learning process of others. When the teacher is instructing or carrying on a discussion with students, or when a student is talking, there should be NO TALKING. The expectation is that all students should be giving their full, undivided attention to whoever is speaking.
5. ELECTRONICS/FOOD AND DRINK: Electronic devices may be used during seatwork time only. You may bring in food and drink, but it is your responsibility to keep the area clean. Abuse of this privilege will result in a ban on food and drink
6. QUESTIONS OR PROBLEMS: If you any questions or problems please see me before the issue becomes critical. For example, if you are doing group work and the group dynamics are failing, see me to arrange changes prior to the project’s due date. If an assignment is causing you difficulty and you need more time, see me prior to the due date to extend the deadline. E-mail is a great way to talk without being face to face.