REGIONS OF CANADA PROJECT

***Finally a project that does credit to this large nation of ours!***

**Purpose:** To have students explore a Canadian region from a variety of geographical and historical viewpoints.

**The Task:** Create a dynamic, informative presentation using a variety of primary and secondary sources and a variety of visual aids. TIME 20 minutes.

**The limits:** Contain your presentation to 1850-1900.

**Getting Started:**

* Your group will draw for a Canadian region to research
* You will be given library time to research and class time to meet
* You will be expected to meet a series of deadlines

**PRESENTATION WILL BE TOWARD THE END OF TERM 1**

**PRESENTATION DATES WILL BE DRAWN 1 WEEK PRIOR TO THE FIRST PRESENTATION**

**THE PRESENTATION SHOULD INCLUDE:**

* ***SHOW ME WHAT YOU’VE GOT!*** An exploration of your regions physical characteristics (Minimum 5 Characteristics)
* ***GRAB MY ATTENTION!*** Music/songs (background or as part of the skit) (Minimum 2 songs)
* ***SOMETHING TO HOLD!*** A program of the presentation including credits (Who in your group prepared what and does what?)
* ***SOMETHING TASTY!*** Food/drink representative of the region (Enough for the whole class)
* ***GIVE ME SOME DRAMA!*** History: settlement patterns, major events… (Minimum 3 Examples)
* ***SHOW ME SOME DEPTH!*** Folklore, legends, tales, ghost stories (Minimum 2 examples)
* ***DAZZLE ME WITH SOME 3D!*** Cultural background (First Nation AND Immigrant, Min. 5 Examples)
* ***SHOW ME THE MONEY!*** Economics (Minimum 3 Examples)
* ***A PIECE OF THE ACTION!*** Political issues (Minimum 4 Examples)
* ***MAKE ME WANT MORE!*** A skit portraying a historical scenario/event
* ***MAKE ME THINK*** and more importantly, ***MAKE YOUR PEERS THINK!!***

***WHAT’S FIRST:***

1. ***Get organized – decide who is going to do what – be sure that your research is equally divided and done by everyone in the group - make a record for your teacher.***
2. ***Be responsible and accountable – in other words, don’t let your group down – use your time wisely. As an extra incentive to make sure everyone is giving his or her best effort …***

**YOU ARE REQUIRED TO FILL IN A GROUP EFFECTIVENESS APPRAISAL AFTER EACH TIME YOU MEET**

**THE CHALLENGE**

* This project is as large as Canada. YOU MUST carefully choose what information you will present. If you do not plan well, your presentation may seem unorganized or dry. Remember, you are out to inform AND entertain the class.
* Focus your presentation on a specific period or series of events. You cannot cover the entire 50 years of history in 20 minutes!!!!!!!

***Try and avoid the following:***

* Reading off a sheet of paper
* Drowning us in facts (give facts to back up an idea or inform us of basic details)
* Using gimmicks that do not further your agenda
* Standing in each other’s way – you’re people, not cattle.
* Using slang or terms that are obscure
* Being late or unfamiliar with your technology
* Ummming or ahhhhing…or just plain dead air: keep the presentation flowing and know your cues
* Shuffling through papers: use cue cards, be organized, memorize!

**KEY HINT**: The class will need background information on each topic, but not an overwhelming amount of detail. You must think of us as tourists looking to be informed about your region, but not bored with too many facts.

**NOTE:** All presentations will be marked using the attached peer evaluation – evaluations are **anonymous.**

**MARKS:**

Peer evaluation 30%

Presentation quality 40%

Content accuracy and relevance 40%

**DEADLINES**

During deadline meetings I shall review your progress. While you do not get marks for this section of the project **YOU CAN LOSE THEM.** Each deadline missed = -10%

1. **Brainstorming and organization:**

After receiving your region, your group must meet to establish who will research what and who will complete what tasks by the next deadline.

Your group must also create a communication network in order to work out of school (email, phone list etc…)

Brainstorm a rough idea on what you think your presentation should look like.

DATE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Feasibility check:**
* By this date, your group will have completed the first stage of planning.
* All research should be complete, or mostly completed.
* All presentation components are outlined and planned on paper.
* Any potential problems with the presentation have been identified and solutions planned.
* Technology and equipment needs have been assessed and are available.

DATE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Fine Tuning:**
* All aspects of the presentation are complete. No research is left. All resources have been collected and are in a working draft.
* Presentation is planned and scripted (this will require a written timeline of what will be done during the presentation).
* A final schedule is created for the time leading up to the presentation.

DATE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Last Check in:**

This is the day we draw for presentation dates:

* You are ready to go.
* All groups are completed and only last minute details are left. (Cooking, booking TVs or projectors)
* A detailed program is ready to be photographed.
* All materials are in good copy and are ready to present.

**NOTE:** At the end of each work session you must fill out a Group Effectiveness Appraisal.

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PLEASE NOTE: As this is a group project, you will be marked as a group. If a member fails to meet any deadline, please inform me. Do not let a classmate pull your mark down. Any student failing to meet group standards will be given an alternative assignment.**

* It is understood that you have busy lives. You will be given ample class time to prepare, but you will need to meet outside of class.
* You need to be organized and account for time.

**GROUP EFFECTIVENESS APPRAISAL**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Group:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Project Title:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Audience:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Rate your group on a 1 to 5 basis (1=poor; 2=fair; 3=good; 4=very good; 5=excellent)

|  |  |
| --- | --- |
| 1. We worked cooperatively with all group members.
 | 1 2 3 4 5 |
| 1. We accomplished what we set out to complete.
 | 1 2 3 4 5 |
| 1. We were satisfied with our performance of this group task.
 | 1 2 3 4 5 |
| 1. We used our group time efficiently without wasting or misusing time.
 | 1 2 3 4 5 |
| 1. We all contributed fairly in the completion of this group task.
 | 1 2 3 4 5 |

**PERSONAL ASSESSMENT AND OBSERVATIONS**

1. Did you feel satisfied with your own participation in the project? Discuss your feelings honestly.

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1. Do you think that the project participation was fairly equal (that is, do you feel others I your group worked well and contributed fairly)?

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1. Do you think there are some ways your group could have improved and therefore produced a better finished project?

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1. Do you like doing a project like this, or do you honestly prefer to work on your own? Please answer explaining why or why not.

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1. Please add any helpful comments you may think of:

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